

Figure 1: National KM tools to support four key staff KM behaviours

Organisations with KM strategies expect their staff to demonstrate four key KM behaviours ie to be able to *find and use* knowledge to build next practice and to *create, share and manage* knowledge for the benefit of the organisation or the sector (IDeA, 2008). The figure shows the national KM tools which could support these behaviours in education.

1. Finding and using knowledge

research databases are linked & cross-searchable

practitioners and policy makers expected to use research

2. Sharing knowledge

significant research is published quickly & disseminated extensively

publication methods use ICT effectively – multimedia/multi-layered flow charts

3. Creating knowledge

teachers' questions are the focus of research, gaps are highlighted and researchers are invited to fill the gaps

educators can find and join research/professional networks *and* projects in their areas of interests

processes exist to scale up promising small scale research & researchers collaborate to build large scale studies

4. Managing knowledge

mechanisms exist to ensure research addresses teachers' questions

research covering all main areas of professional knowledge is available (see Table 1) including subject-specific pedagogy, SEN pedagogy and generic research