
Historical oral tradition
limited print `19thC to mid 20th C
isolated practice
‘restricted professionalism’.

Informal electronic networking and sharing.

Figure 2: Increased codification of knowledge – moving from 19th C to 21st C professional practice

Adapted from Leask, M. (2004)

Evidence-based policy and practice, research led teaching:
online collaboration and peer challenge – ’restricted professionalism’.

Rapid dissemination, low cost updating, ease of knowledge building through online communities across institutions/cultures, ‘extended professionalism’.

Increased codification of knowledge
better coherence in R&D

Widespread internet access

Slow print dissemination, limited publishing opportunities.