
Historical oral tradition
limited print ‘19thC to mid 20th C

isolated practice ‘restricted professionalism’.

Informal electronic networking and sharing.

Increased codification of knowledge – moving from 19th C to 21st C professional practice

Evidence-based policy and practice, research led teaching:
- online collaboration
- peer challenge
- rapid dissemination, low cost updating, ease of knowledge building through online communities across institutions/cultures, ‘extended professionalism’.

Better coherence in R&D

Slow print dissemination, limited publishing opportunities.

Widespread internet access