Figure 1. Research journal viewed from the document and node explorer in NVIVO.
Figure 2. Document browser view illustrating bracketing prior to a focus group.
Transcribed from audio recording on August 9, 2000 (Black Font) October 24, 2000 (Blue Font)

OK, I'm going to look at my prompts and say my own opinions versus what I think the coach will say. Um.

WHAT WAS YOUR REACTION GENERALLY
I think this was a prompt to be used as terms of an athlete approaching a coach or having knowledge of abuse. Um, not really much I can say about this. Maybe in terms of accusations, betrayal would be a great thing, perhaps being shocked.

HOW DID IT MAKE YOU FEEL
some thing

HOW WOULD YOU EXPLAIN THIS
Um, I haven't really picked up on that yet. And maybe that's something that I need to focus on a bit more, because if my question is how do coaches explain intimate relationships between coaches and athletes. I'm not really getting at that. I'm sort of getting more at what they think is appropriate and inappropriate. Um, but not really going into the opportunity to explain why they think it happens and in a sense, from this how do people get a way with it.

I really expected that coaches would be talking about love as a justification. That seems to be the one thing that people who support freedom relationships hold onto, is the idea that we should not legislate "love". And what if it's true love.
Figure 3. Reading journal viewed from the node explorer in NVIVO.